The Lighthouse Federation
Happisburgh CE Primary Academy
St Mary's CE Primary Academy

Academy Improvement Development Plan
2026-27

Vision and Intent

Encourage, achieve, aspire: Let your light shine

Within both of our academies we aim for our children to be aspirational, to aim high, to achieve their full potential and to let their light shine for themselves, their school and their community.

Lighthouse Federation key priority areas	
1	**To ensure that foundational knowledge and skills are embedded for all learners, with a focus on EYFS**
2	**To improve educational outcomes for our most disadvantaged children**
3	**To secure strong educational outcomes for all EYFS children (including preschool at St Mary's)**
4	**To embed planning and teaching of Christianity as a global religion in Religious Education planning for all year groups**

Priority 1	To ensure that foundational knowledge and skills are embedded for all learners
Success Criteria	• All staff will have a good understanding of the importance of foundational knowledge and skills • Teachers will plan intentionally for the development of this knowledge and skills and will ensure they are prioritised throughout lessons e.g. in feedback and marking • All staff will work to develop children's oracy and vocabulary through intentional use of the Prompt Evaluate Expand Repeat approach • All staff will use Walk Thrus such as 'Say it again better' to develop specificity and accuracy in children's spoken language

Priority 2	To improve educational outcomes for our most disadvantaged children
Success Criteria	• Attendance for children in receipt of the Pupil Premium grant will be improved from the 2025-26 data (91.61% St Mary's, 91.97% % Happisburgh) • Attendance for children in receipt of the Pupil Premium grant will be within 2% of those who do not receive the grant • Pupil voice will show that children receiving the Pupil Premium grant enjoy school and are happy to attend

Priority 3	To secure strong educational outcomes for all EYFS children (including preschool at St Mary's)
Success Criteria	• Preschool provision at St Mary's is carefully mapped to ensure opportunities for all children to make good progress • Best practice from each school as well as DfE webinars, school visits etc. is shared and implemented where possible • All Reception children receive their EFYS entitlement and make good progress from their starting points

Priority 4	To embed planning and teaching of Christianity as a global religion in Religious Education planning for all year groups
Success Criteria	• RE lead has ensured Global Christianity planning and resources are linked to all RE enquires • Teachers include the resources withing their planning • Book looks and discussions with children show a strong understanding of Christianity in other cultures – including the similarities and differences