# The Lighthouse Federation
# Happisburgh CE Primary Academy
# St Mary's CE Primary Academy

## Academy Improvement Development Plan
## 2025-26

**Vision and Intent**
**Happisburgh CE Primary Academy** – *Let your light shine*
**St Mary's CE Primary Academy** – *Encourage, achieve, aspire*
Within both of our academies we aim for our children to be aspirational, to aim high, to achieve their full potential and to let their light shine for themselves, their school and their community.

| Lighthouse Federation key priority areas | |
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| **1** | **To further embed PiXL assessments to ensure pupil progress** |
| **2** | **To secure attainment of those expected to achieve the standard in Reading and Writing in Y6** |
| **3** | **To further embed instructional coaching as a tool for the improvement of teaching and learning** |
| **4** | **To continue to deepen our children's understanding of Christianity as a global religion** |

| Priority 1 | To further embed PiXL assessments to ensure pupil progress |
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| **Success Criteria** | • Staff ensure that mark entry spreadsheets are always uploaded and QLAs are reviewed to inform future planning<br>• Staff ensure that objectives from prior year groups are secure before moving on<br>• Staff take time to adapt their planning to ensure gaps in QLA are addressed<br>• Staff and leaders work to ensure interventions and therapies can be used to close gaps<br>• A cycle of Pupil Progress meetings is embedded to ensure progress of all pupils is tracked |

| Priority 2 | To secure attainment of those expected to achieve the standard in Reading and Writing in Y6 |
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| **Success Criteria** | • Pupil progress meetings with Y6 teachers are embedded, regular and focused on key marginals in reading and writing<br>• Teachers use QLA to carefully plan interventions and therapies for these children<br>• Teachers use PiXL and other resources to extend those children who could potentially achieve HS in reading and writing (and therefore RWM)<br>• Revisit boosters and SATs preparation to ensure it meets the needs of the current cohorts. |

| Priority 3 | To further embed instructional coaching as a tool for the improvement of teaching and learning |
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| **Success Criteria** | • CPD will be delivered to all staff using the Walk Thrus materials<br>• Team instructional coaching will take place for all teachers with more time given to reflections on the process<br>• The coaching process will be embedded in school practice and will continue in future years<br>• Walk Thrus techniques become embedded in school, improving practice |

| Priority 4 | To continue to deepen our children's understanding of Christianity as a global religion |
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| **Success Criteria** | • RE and CW lead gains deeper understanding of ways in which Christianity as a global religion can be highlighted in school<br>• Ideas from training are implemented in practice |