



Lighthouse Federation



School Improvement and Development Plan: 2023-24

Happisburgh CE VA Primary School

Our Vision – Learning for life, to be the best that you can be 'Let your Light shine 'Matthew 5:16

Our Values - hope, truth, respect, friendship and responsibility

St Mary's (Endowed) CE VA Primary School

Our Vision - "At St. Mary's we take care of each other, aim high, enjoy learning and achieve success within the family of a church school."

Our Values - respect, friendship, trust, truthfulness, forgiveness and perseverance

Our Schools

Our federation is made up of two, small, rural village primary schools and has been created to widen the opportunities for our children and our staff so that all can flourish and reach their full potential. We offer a creative and purposeful curriculum that stimulates and supports the development of inquisitive, forward thinking and confident citizens of the future. Our strong Christian ethos, underpinned by our Christian values, enables each child to develop a deep moral, social and spiritual understanding and a sense of responsibility and respect towards our fellow human beings.



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Key Priority 1

To improve attainment and progress in Key Stage 2 statutory assessments, especially Maths **(Quality of Education)**

- Ensure all children receive quality first teaching in all lessons
- Ensure gaps analysis of assessments
- Ensure that our assessment systems are clear and objective so that we are clear on the children who need support
- Ensure that pupil progress is regularly monitored and needs are identified
- Provide opportunities for Y5/6 children to close gaps and develop their knowledge

Key Priority 2

To embed the CUSP curriculum in our schools, developing ways to measure the impact of implementation and monitor progress **(Quality of Education)**

- Ensure all staff are confident in delivering the CUSP curriculum
- Develop a consistent approach to planning and teaching across the school
- Use CUSP assessment tools each term to monitor progress
- Gather evidence of work for each year group to show our progress so far

Key Priority 3

To ensure that adaptive teaching methods are used in every setting to address the needs of the first 20% of children (SEND, EAL, disadvantaged) so that they make good progress from their starting points. **(Quality of Education)**

- Provide professional development on adaptive teaching to all staff
- Develop a pedagogy of inclusive practice so learners have access to an ambitious curriculum

Key Priority 4

To develop a sustainable model of subject leadership **(Leadership and Management)**

- Decide on a model for subject leadership which is sustainable and effective
- Develop action plans for core and foundation subjects
- Gather evidence and monitor together
- Ensure that monitoring and action plans impact on subject development



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Key Priority 5

To review the vision for both schools and the federation as a whole within the new SIAMS framework (**Personal Development**)

- Gain an understanding of the new SIAMS framework and its impact on schools
- Consider how the new framework impacts on our schools and how our vision needs to be adapted
- Develop our vision and our role within our wider communities

Key Priority 6

To review and develop our Collective Worship provision so that it is inclusive, invitational and inspirational (**Personal Development**)

- Gain an understanding of the new SIAMS framework and its impact on schools
- Consider how the new framework impacts on our schools and how our collective worship offer needs to be adapted
- Monitor the impact of collective worship within our schools