



## Happisburgh CE VA Primary School

### Oak Class – Year 5 and 6

#### 2-year topic cycle

<u>Autumn (2023)</u>	<u>Spring (2024)</u>	<u>Summer (2024)</u>
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• <b>Roof toppers</b> (&amp; The Listeners – Walter de la Mare) Blocks 1,2,3</li> <li>• <b>Pig Heart Boy</b> Blocks 4,5</li> <li>• <b>How to live forever</b> Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>All Aboard the Empire Windrush</b> Blocks 7 8</li> <li>• <b>The Island</b> Block 9</li> <li>• <b>Skellig</b> (+Flanders poem) Blocks 10, 11 and 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Intro to Dickens – Oliver Twist</b> Blocks 13, 14,15</li> <li>• <b>Dare to be You</b> (KS2 – KS3 transition) Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>• <b>Autobiography A</b></li> <li>• <b>Discursive writing and speeches A</b></li> <li>• <b>Poems that create images and explore vocabulary (War poetry) A</b></li> <li>• <b>First person stories with a moral A</b></li> <li>• <b>Shakespeare (Sonnets) A</b></li> <li>• <b>Explanatory text A</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Extended third person narrative A</b></li> <li>• <b>Explanatory texts B</b></li> <li>• <b>Newspaper report A</b></li> <li>• <b>Autobiography B</b></li> <li>• <b>First person stories with a moral B</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Extended third person narrative (adventure stories) B</b></li> <li>• <b>Newspaper report B</b></li> <li>• <b>Discursive writing and speeches B</b></li> <li>• <b>Poems that create images and explore vocabulary B (Enrichment)</b></li> <li>• <b>Shakespeare (Sonnets) B (Enrichment)</b></li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• <b>Electricity (Y6)</b></li> <li>• <b>Animals including humans (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Animals including humans (+ water transport) (Y6)</b></li> <li>• <b>Light (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Living things and their habitats (Y6)</b></li> <li>• <b>Evolution and inheritance (Y6)</b></li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• <b>Drawing Block A (Y6)</b></li> <li>• <b>Painting and collage Block B (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Printmaking and textiles Block C (Y6)</b></li> <li>• <b>3D Block D (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Painting Block E (Y6)</b></li> <li>• <b>Creative Response Block F (Y6)</b></li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• <b>Food and Nutrition Block A (Y6)</b> <i>Writing – Discursive writing and speeches</i></li> <li>• <b>Mechanisms Block B (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Food and Nutrition Block C (Y6)</b></li> <li>• <b>Structures Block D (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Electrical systems Block E (Y6)</b> <i>Science – Electricity</i></li> <li>• <b>Textiles Block F (Y6)</b></li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• <b>Physical processes (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Settlements (Y6)</b></li> <li>• <b>UK, Europe and N America comparison study (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>UK, Europe and N America comparison study (Y6)</b></li> <li>• <b>OS Maps and fieldwork (orienteeing) (Y6)</b></li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• <b>Beyond 1066</b></li> <li>• <b>Local History Study - how did conflict change our locality in World War 2? (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Windrush generation (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ancient Greece (Place in time and significant events) (Y5)</b></li> </ul>
<b>Modern Foreign Languages</b> French – Language Lab	French – Language Lab	French – Language Lab
<b>Music - Charanga</b> <ul style="list-style-type: none"> <li>• <b>Rock Anthems</b></li> <li>• <b>Jazz and Improvisation</b></li> <li>• <b>Swing</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Pop ballads</b></li> <li>• <b>Old school hip hop</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Motown</b></li> <li>• <b>Western Classical music</b></li> </ul>
<b>Computing – Teach Computing</b> <ul style="list-style-type: none"> <li>• <b>Computing systems</b></li> <li>• <b>Creating media, video production</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Programming, selection in physical computing</b></li> <li>• <b>Data and information</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Creating media, vector graphics</b></li> <li>• <b>Programming quizzes</b></li> </ul>
<b>PSHE - Jigsaw</b> <ul style="list-style-type: none"> <li>• <b>Being Me</b></li> <li>• <b>Celebrating Difference</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dreams &amp; Goals</b></li> <li>• <b>Healthy Me</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Relationships</b></li> <li>• <b>Changing Me</b></li> </ul>



<b><u>Autumn (2024)</u></b>	<b><u>Spring (2025)</u></b>	<b><u>Summer (2025)</u></b>
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• <b>Shackleton's Journey</b> Blocks 1,2,3</li> <li>• <b>Secrets of a Sun King</b></li> <li>• <b>If</b> – Rudyard Kipling Blocks 4,5,6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>A midsummer night's dream</b> Block 7</li> <li>• <b>I am not a label</b> Blocks 8, 9</li> <li>• <b>The Boy in the Tower</b> (including Daffodils – William Wordsworth) Blocks 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Explorer</b> Blocks 13, 14,15</li> <li>• <b>Five Children and It</b> Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>• Third person stories set in another culture A</li> <li>• Formal letters of application A</li> <li>• Poems that use word play A</li> <li>• Dialogue in narrative A</li> <li>• Poems which explore form A</li> <li>• Balanced argument A</li> </ul>	<ul style="list-style-type: none"> <li>• Third person stories set in another culture B</li> <li>• Formal letters of application B</li> <li>• Playscripts (Shakespeare retelling) A</li> <li>• Biography A</li> <li>• Poems that use word play B (Enrichment)</li> </ul>	<ul style="list-style-type: none"> <li>• Playscripts B</li> <li>• Dialogue in narrative (first person myths and legends) B</li> <li>• Balanced argument B</li> <li>• Biography B</li> <li>• Poems which explore form B (Enrichment)</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Properties and changes of materials (Y5)</li> <li>• Animals, including humans (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Forces (Gravity and Galileo) (Y5)</li> <li>• Earth in space (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Living things and their habitats (Y5)</li> <li>• Forces continued (Y5)</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing and painting Block A (Y5)</li> <li>• Printmaking Block B (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles and collage Block C (Y5)</li> <li>• 3D Block D (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Painting Block E (Y5)</li> <li>• Creative Response Block F (Y5)</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Food and Nutrition Block A (Y5)</li> <li>• Systems Block B (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles Block C (Y5) <i>Writing Formal Letters of Application B</i></li> <li>• Food and Nutrition Block D (Y5) <i>Geography World Biomes</i></li> </ul>	<ul style="list-style-type: none"> <li>• Structures Block E (Y5)</li> <li>• Mechanisms Block F (Y5) <i>Science Forces</i></li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• World countries – biomes and environmental regions (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• 4 and 6 figure grid references (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• OS maps and fieldwork (Y5)</li> </ul>
<b>CUSP History</b> Ancient Greece Myths, Legends, Culture (Y5)	<ul style="list-style-type: none"> <li>• Comparison study – Maya and Anglo-Saxons or Benin (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Comparison study – Maya and Anglo-Saxons or Benin (Y5)</li> </ul>
<b>Modern Foreign Languages</b> French – Language Lab	French – Language Lab	French – Language Lab
<b>Music – Charanga</b> <ul style="list-style-type: none"> <li>• Being Happy</li> <li>• Jazz improvisation and composition</li> </ul>	<ul style="list-style-type: none"> <li>• Benjamin Britten's music and cover songs</li> <li>• The music of Carole King</li> </ul>	<ul style="list-style-type: none"> <li>• Music and me: identity</li> <li>• Listening and Appraising</li> </ul>
<b>Computing – Teach Computing</b> <ul style="list-style-type: none"> <li>• Computing systems and networks</li> <li>• Creating media – web page creation</li> </ul>	<ul style="list-style-type: none"> <li>• Programming A – variables in games</li> <li>• Data and information - spreadsheets</li> </ul>	<ul style="list-style-type: none"> <li>• Creating media – 3D models</li> <li>• Programming B – sensing movement</li> </ul>
<b>PSHE - Jigsaw</b> <ul style="list-style-type: none"> <li>• Being Me</li> <li>• Celebrating Difference</li> </ul>	<ul style="list-style-type: none"> <li>• Dreams &amp; Goals</li> <li>• Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing Me</li> </ul>