



**Happisburgh CE VA Primary School**  
**Maple Y1 and Y2 (See separate planning for EYFS)**  
**2-year topic cycle**

<u>Autumn (2024)</u>	<u>Spring (2025)</u>	<u>Summer (2025)</u>
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• <b>Grandad's Island</b> Block 1</li> <li>• <b>Aesop's Fables</b> - The Goose that laid the Golden Eggs Block 2</li> <li>• <b>Mrs Noah's Pockets</b> Block 3</li> <li>• <b>Paddington</b> Blocks 4, 5</li> <li>• <b>The Christmas Pine</b> - Julia Donaldson Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Quangle Wangle's Hat</b> - Edward Lear Block 7</li> <li>• <b>Coming to England</b> Block 8</li> <li>• <b>The Street Beneath My Feet</b> Block 9</li> <li>• <b>Rhythm of the Rain</b> Blocks 10, 11</li> <li>• <b>Little People Big Dreams</b> Block 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Fantastically Great Women Who Changed the World</b> Blocks 13, 14</li> <li>• <b>Aesop's Fables</b> – The Sun and The Wind Block 15</li> <li>• <b>Fantastic Mr Fox</b> Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>• Character descriptions A (Y2)</li> <li>• Poems developing vocabulary A (Y2)</li> <li>• Simple retelling of a narrative A (Y2)</li> <li>• Formal invitations A (Y2)</li> <li>• Stories from other cultures A (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry on a theme (humorous) A (Y2)</li> <li>• Non-chronological reports A (Y2)</li> <li>• Formal invitations B (Y2)</li> <li>• Stories from other cultures B (Y2)</li> <li>• Recount from personal experience A (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Non-chronological reports B</li> <li>• Simple retelling of a narrative B</li> <li>• Recount from personal experience B</li> <li>• Poems developing vocabulary B (Enrichment)</li> <li>• Character description B</li> <li>• Poetry on a theme (humorous / poems about change) B (Enrichment)</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Living things and their habitats (Y2)</li> <li>• Animals, including humans (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Uses of everyday materials (Y2)</li> <li>• Revisit Living things and their habitats / materials (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Plants (Y2)</li> <li>• Revisit Living things and their habitats / Animals, including humans (Y2)</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing Block A (Y2)</li> <li>• Painting Block B (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking Block C (Y2)</li> <li>• Textiles and collage Block D (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• 3D Block E (Y2)</li> <li>• Creative Response Block F (Y2)</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Textiles Block A (Y2)</li> <li>• Food and Nutrition Block B (Y2) <i>Sci Living things</i></li> </ul>	<ul style="list-style-type: none"> <li>• Mechanisms Block C (Y2)</li> <li>• Materials Block D (Y2) <i>Sci Use of Everyday materials</i></li> </ul>	<ul style="list-style-type: none"> <li>• Food and Nutrition Block E (Y2)</li> <li>• Structures Block F (Y2)</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Human and Physical features (Y2)</li> <li>• Compare a small part of the UK to a non-European location – London and Nairobi (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Compare a small part of the UK to a non-European location – London and Nairobi (Y2)</li> <li>• Fieldwork and map skills (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Fieldwork and map skills (Y2)</li> <li>• Compare a different non-European location to our locality - Amazon Rainforest (Y2)</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Events beyond living memory (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Significant historical events, people, places in our locality (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Significant historical events, people, places in our locality (Y2)</li> <li>• Revisit – Events beyond living memory (Y2)</li> </ul>
<b>Music – Charanga</b> <ul style="list-style-type: none"> <li>• Old School Hip hop</li> <li>• Reggae</li> </ul>	<ul style="list-style-type: none"> <li>• Blues</li> <li>• Latin</li> <li>• Folk</li> </ul>	<ul style="list-style-type: none"> <li>• Pop</li> <li>• Western Classical Music</li> </ul>
<b>Computing – Teach Computing</b> <ul style="list-style-type: none"> <li>• Computing systems and networks</li> <li>• Creating media, digital painting</li> </ul>	<ul style="list-style-type: none"> <li>• Programming a – moving a robot</li> <li>• Data information – grouping data</li> </ul>	<ul style="list-style-type: none"> <li>• Creating media – digital writing</li> <li>• Programming B - programming animations</li> </ul>
<b>PSHE - Jigsaw</b> <ul style="list-style-type: none"> <li>• Being Me</li> <li>• Celebrating Difference</li> </ul>	<ul style="list-style-type: none"> <li>• Dreams &amp; Goals</li> <li>• Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing Me</li> </ul>



<b>Autumn (2023)</b>	<b>Spring (2024)</b>	<b>Summer (2024)</b>
<b>CUSP Reading –</b> <ul style="list-style-type: none"> <li>• <b>Beegu</b> Block 1</li> <li>• <b>Where the Wild Things Are</b> Blocks 2, 3</li> <li>• <b>The Storm Whale</b> Block 4</li> <li>• <b>The Owl and the Pussycat</b> – Edward Lear Block 5</li> <li>• <b>Aesop's Fables</b> – The Boy Who Cried Wolf Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Tale of Peter Rabbit</b> Blocks 7,8</li> <li>• <b>Look Up!</b> Block 9</li> <li>• <b>Here We Are</b> Blocks 10, 11</li> <li>• <b>Chocolate Cake</b> – Michael Rosen Block 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>There's a Rangan in my bedroom</b> Blocks 13, 14</li> <li>• <b>And Tango Makes Three</b> Block 15</li> <li>• <b>The Lion Inside</b> Block 16</li> <li>• <b>Aesop's Fables</b> – The Hare and the Tortoise Block 17</li> <li>• <b>The Proudest Blue</b> Block 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>• Poetry: pattern and rhyme A (Y1)</li> <li>• Setting descriptions A (Y1)</li> <li>• Stories with familiar settings A (Y1)</li> <li>• Instructional writing A (Y1)</li> <li>• Shape poems and calligrams A (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>• Shape poems and calligrams B (Enrichment)</li> <li>• Recount from personal experience A</li> <li>• Informal letters A</li> <li>• Poetry on a theme A</li> <li>• Stories with a familiar setting B</li> <li>• Recount from personal experience B</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry: pattern and rhyme B</li> <li>• Informal letters B</li> <li>• Setting descriptions B</li> <li>• Poetry on a theme (nature) B (Enrichment)</li> <li>• Instructional writing B</li> </ul>
<b>CUSP Science (Y1)</b> <ul style="list-style-type: none"> <li>• Seasonal changes and daily weather (Y1)</li> <li>• Introduce Plants – (trees) (Y1)</li> <li>• Animals, including humans (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>• Everyday materials (Y1)</li> <li>• Revisit 1: Animals, including humans (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>• Plants (Y1)</li> <li>• Revisit 2: Plants, Animals including humans (Y1)</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing Block A (Y1)</li> <li>• Painting Block B (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking Block C (Y1)</li> <li>• Textiles Block D (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>• 3D Block E (Y1)</li> <li>• Collage Block F (Y1)</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Mechanisms Block A (Y1) <i>Instructional writing A</i></li> <li>• Structure Block B (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>• Food and Nutrition Block C (Y1) <i>Animals including humans</i></li> <li>• Materials Block D (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles Block E (Y1) <i>Hot and cold places</i></li> <li>• Food and Nutrition Block F (Y1) <i>Instructional writing B</i></li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Continents (Y1)</li> <li>• Oceans</li> <li>• Countries of UK</li> </ul>	<ul style="list-style-type: none"> <li>• Capital cities of UK</li> <li>• Seas around UK</li> <li>• Hot and cold places (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>• Hot and cold places (Y1)</li> <li>• Mapping and fieldwork (Y1)</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Changes within living memory</li> </ul>	<ul style="list-style-type: none"> <li>• The lives of significant people (<i>Mary Anning and David Attenborough</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• NEW – Events beyond living memory – Festivals (Written 2024)</li> <li>• Or ...More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)</li> </ul>
<b>Music – Charanga</b> <ul style="list-style-type: none"> <li>• South-African songs</li> <li>• Motown</li> <li>• Big Band</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Rock</li> <li>• Reggae</li> </ul>	<ul style="list-style-type: none"> <li>• Western Classical Music</li> </ul>
<b>Computing – Teach Computing</b> <ul style="list-style-type: none"> <li>• Computing systems and networks</li> <li>• Creating media – digital photography</li> </ul>	<ul style="list-style-type: none"> <li>• Programming A – robot algorithms</li> <li>• Data and information – pictograms</li> </ul>	<ul style="list-style-type: none"> <li>• Creating media – digital music</li> <li>• Programming B – programming quizzes</li> </ul>
<b>PSHE - Jigsaw</b> <ul style="list-style-type: none"> <li>• Being Me</li> <li>• Celebrating Difference</li> </ul>	<ul style="list-style-type: none"> <li>• Dreams &amp; Goals</li> <li>• Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing Me</li> </ul>