Happisburgh CE VA Primary School
Horse Chestnut – Year 3 and 4
2-year topic cycle

Autumn (2023)	Spring (2024)	Summer (2024)
CUSP Reading (Y4) • **The Queen's Nose** Block 1, 2 • **Young, Gifted and Black** Blocks 3,4,5 Caged Bird - Maya Angelou **The Girl who stole an Elephant** Block 6	• **The Girl who stole an Elephant** Blocks 7, 8 • **The Boy at the back of the class** Blocks 9,10, 11 • **Varjak Paw** Block 12	• **Varjak Paw** Blocks 13, 14 • **Wind in the Willows** (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17 • **The Raven** – Edgar Allen Poe Block 18
CUSP Writing (Y4) Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) • Poems which explore form A (Y4) • Persuasive writing (adverts) A (Y4) • First person diary entries (imaginative) A (Y4) • Critical analysis of narrative poetry A (Y4) • Third person adventure stories A (Y4) • Newspaper reports A Y4)	• Stories from other cultures A (Y4) • Explanatory texts A (Y4) • Third person adventure stories B (Y4) • Poems which explore form B (Y4)	• Stories from other cultures B (Y4) • First person diary entries (imaginative) B (Y4) • Critical analysis of narrative poetry B (Y4) • Newspaper reports B (Y4) • Explanatory texts B (Y4)
CUSP Science • Living things and their habitats (Y4) • States of matter (Y4)	• Animals, including humans (Y4) Writing – Explanatory texts A	• Electricity (Y4) • Sound (Y4)
CUSP Art and Design • Drawing Block A (Y4) • Painting Block B (Y4)	• Printmaking and textiles Block C (Y4) • 3D and collage Block D (Y4)	• Painting Block E (Y4) • Creative Response Block F (Y4)
CUSP Design and Technology • Food and Nutrition Block A (Y4) • Mechanisms Block B (Y4)	• Textiles Block C (Y4) • Structures Block D (Y4)	• Electrical systems Block E (Y4) Science – Electricity • Food and Nutrition Block F (Y4) Science – Animals including humans
CUSP Geography • Rivers (Y4) • Map skills and Environmental regions (Y4)	• Map skills and Environmental regions (Y4) • Water cycle (Y4)	• Latitude and longitude (Y4)
CUSP History • Britain's settlement by Anglo-Saxons and Scots (Y4) • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4)	• Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4) • Ancient civilisation - Egypt or Shang Dynasty (Y4)	• Ancient civilisation – Egypt or Shang Dynasty (Y4) continued…
Modern Foreign Languages Rigolo weekly sessions		
Music Norfolk Music Hub Weekly Sessions – see planning and progression on website		
Computing • Computing systems and networks – connecting computers • Creating media – stop-frame animation	• Programming A – sequencing sounds • Data and information – branching databases	• Data and information – branching databases • Programming B – events and actions programs
PSHE • Being Me • Celebrating Difference	• Dreams & Goals • Healthy Me	• Relationships • Changing Me

Autumn (2024)	**Spring (2025)**	**Summer (2025)**
CUSP Reading • **Greta and the Giants** Block 1 • **Pebble in my Pocket** Blocks 2,3 • **Leon and the Place Between** Blocks 4,5 • **'Twas the Night before Christmas** Anon Block 6	• **Sam Wu is Not Afraid of the Dark** Blocks 7, 8, 9 • **Operation Gadgetman** (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12	• **Dancing Bear** Blocks 13, 14, 15 • **The Magician's Nephew** Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) • Poetry on a theme (emotions) A (Y3) • First person narrative descriptions A (Y3) • Non-chronological reports A (Y3) • Formal letters to complain A (Y3) • Dialogue through narrative (historical stories) A (Y3) • Performance poetry (including poetry from other cultures A (Y3)	• Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • First person narrative descriptions B • Performance poetry (including poetry from other cultures) B (Enrichment)	• Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B (Enrichment) • Advanced instructional writing B
CUSP Science • Rocks (Y3) • Animals including humans (Y3) • Revisit Rocks (Y3)	• Forces and magnet (Y3) • Plants (Y3)	• Plants (Y3) continued… • Light (Y3)
CUSP Art and Design • Drawing and painting Block A (Y3) • Printmaking Block B (Y3)	• Textiles and collage Block C (Y3) • 3D Block D (Y3)	• Painting Block E (Y3) • Creative Response Block F (Y3)
CUSP Design and Technology • Textiles Block A (Y3) • Food and Nutrition Block B (Y3) *Science – Animals including humans*	• Mechanisms Block C (Y3) *Science – Forces and magnets* *Writing – Advanced instructional writing A* • Food and Nutrition Block D (Y3) *Science – Animals including humans*	• Systems Block E (Y3) • Structures Block F (Y3)
CUSP Geography • Fieldwork – human and physical features (Y3) • Fieldwork OS maps (Y3)	• UK Study (Y3)	• UK Study (Y3) continued • Revisit human and physical features (Y3)
CUSP History • Y3 Changes in Britain from the Stone Age to the Iron Age (Y3)	• Y3 Changes in Britain from the Stone Age to the Iron Age (Y3) continued… • Y3 The Roman Empire and its impact on Britain (Y3)	• Y3 The Roman Empire and its impact on Britain (Y3) continued
Modern Foreign Languages Rigolo weekly sessions		
Music Norfolk Music Hub Weekly Sessions – see planning and progression on website		
Computing • Computing systems and networks – the internet • Creating media – audio production	• Programming A – repetition in shapes • Data and information – data logging	• Creating media – photo editing • Programming B – Repetition in games
PSHE • Being Me • Celebrating Difference	• Dreams & Goals • Healthy Me	• Relationships • Changing Me