

# Living things & their habitats

Progression of knowledge (Colour – coded in year groups)

2. Identify & compare animals that are living, dead and have never been alive.

2. Know that most living things live in habitats.

2. Describe how plants and animals depend on each other for survival within these habitats.

2. Identify and name a variety of plants and animals in their habitats, including micro-habitats.

2. Describe how animals obtain their food from plants and other animals, using simple food chains.

4. Identify and name a variety of living things in the local and wider environment.

5. Describe the life process of reproduction in some plants and animals.

5. Explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

4. Recognise that environments can change and that this can sometimes pose dangers to living things.

4. Use classification keys to assign living things to groups.

6. Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

6. Give reasons for classifying plants and animals based on specific characteristics.

6. Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

6. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

6. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.