



Animals including humans



Progression of knowledge (colour – coded in year groups)

1. Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.

1. Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

1. Describe and compare the structure of common animals.

1. Label the human body and know which parts of the body links with each sense.

2. Know that animals have offspring that grow into adults.

2. Know what animals need to survive (Water, Food, Air)

4. Identify the different types of teeth in humans and their simple functions.

4. Describe the simple functions of the basic parts of the digestive system in humans.

3. Identify that humans and some animals have skeletons and muscles for support, protection and

3. Understand the importance of nutrition, and know that animals get nutrition from what they eat.

2. Describe the importance for humans of exercise, balanced diet and hygiene.

4. Construct and interpret a variety of food chains, identifying, producers, predators and prey.

5. Describe the changes as humans develop from birth to old age.

6. Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood.

6. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

6. Describe the ways in which nutrients and water are transported within animals, including humans.