



Happisburgh Curriculum Statement



Our Curriculum

Happisburgh CE VA Primary and Early Years School is a small, rural, coastal town on the North Norfolk coast with 96% of its population being white / British, 4% with alternative ethnicity and 4% with English as an additional language(EAL). As educators, it is therefore our full intention to provide the children with a wide range of experiences, bringing the diversity of the outside world into Happisburgh, whilst utilising and celebrating our immediate environment and community.

We ensure that the National Curriculum is delivered in full and that all children are given the opportunity to identify their strengths and interests. It is important that the children recognise their talents and know how to use these to build a successful future for themselves. We believe it is essential that all children's learning has a relevance to their daily lives and that they can understand what they are learning and why they are learning it. With a broad and balanced curriculum, centred around enriching and motivating topics, we hope to inspire the children to further explore their learning out of school and to seek additional opportunities for themselves. We also aim to provide a range of extra-curricular activities through our 'School Offer' which will broaden and enhance the children's experiences whilst at Happisburgh Primary School.

To support us in this, we have invested in and adapted the 'Prospectus' Curriculum to ensure that it meets the needs of our children. (<https://themes.prospectuscurriculum.co.uk/>) We have chosen this curriculum package because it ensures that the National Curriculum requirements are met. It provides strong cross-curricular links, making the learning meaningful and ensuring that skills and knowledge are applied and embedded. By investing in this curriculum, we shall reduce teacher workload, allowing more time to prepare and resource lessons, thereby offering the children the very best experience possible.

"Although the themes are largely humanities based to meet the requirements of the new national curriculum, all of these themes are fully cross-curricular in content, providing a wide range of opportunities for: art, design, music, technology and drama, whilst extending and applying age appropriate English, mathematics, science and computing skills throughout. Within each theme, additional English and mathematics 'Quests' provide meaningful links and a context for learning whilst still allowing these subjects to be taught discretely. All of the themes provide a wealth of opportunities for children to use and apply the core skills which they have acquired through meaningful and purposeful activities and investigations."