









Happisburgh CE VA Primary & Early Years School

Knowledge-rich Curriculum



History







Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
 Let's Explore London Cycle 1 Autumn Term		 Meet the Flintstones Cycle 1 Autumn Term		 Greece Lightning Cycle 1 Autumn Term	
<ul style="list-style-type: none"> Understand the events of the Great Fire of London and their significance nationally Identify similarities and differences between life in London before and after the Great Fire Understand the chronology of the events of the Great Fire of London 		<ul style="list-style-type: none"> Know and understand changes in Britain from the Stone Age to the Iron Age and to be able to present this information chronologically Understand the importance of Stone Age inventions and the impact on society including early farming by developing an understanding of life in Skara Brae 		<ul style="list-style-type: none"> Research the chronology of the rise and fall of the Greek Empire and understand its impact Use artefacts to understand everyday life in ancient Greece and the influences on modern society Understand the events of the Ancient Greek Olympics and how this links to the modern Olympics 	
 Poles Apart Cycle 1 Spring Term		 China Cycle 1 Spring Term		 Invaders Cycle 1 Spring Term	
<ul style="list-style-type: none"> Understand the international significance of Ernest Shackleton and his achievements Understand the time period of Ernest Shackleton's expeditions and compare with today 		<ul style="list-style-type: none"> Understand the achievements of early civilisations by looking at the impact of the Ancient Shang and Zhou dynasties on life on China and evaluate the legacy of this 		<ul style="list-style-type: none"> Devise relevant questions to discover the historical reasons for invasion Research the events that led to the end of the western Roman Empire Understand the relevance of Anglo-Saxon invasions and the impact it had on life in Britain Research Anglo-Saxon life in Britain including art and culture 	



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 <p>Seasides and Shipwrecks Cycle 1 Summer Term</p>	 <p>Transport Cycle 1 Summer Term</p>	 <p>Wild Water Cycle 1 Summer Term</p>
<ul style="list-style-type: none"> • Understand the importance of the Titanic and some of the ways information about this has been represented • Understand the historical significance of Grace Darling • Understand the local historical significance of Henry Blogg and his impact on life in North Norfolk • Compare holidays today with holidays in the past 	<ul style="list-style-type: none"> • Understand the impact of an important turning point in British history by researching James Stanley and the invention of the bicycle 	<ul style="list-style-type: none"> • Investigate the historical significance of the River Wensum and other rivers in Norfolk and how this has had an impact on how Norfolk has changed over time • Understand why settlers choose to live near Rivers and how Norfolk has changed over time
 <p>Memory Box Cycle 2 Autumn Term</p>	 <p>Crime and Punishment Cycle 2 Autumn Term</p>	 <p>The Mayans Cycle 2 Autumn Term</p>
<ul style="list-style-type: none"> • Compare similarities and differences between school life today and in the past including comparing changes within St Mary's • Understand the chronology in the changes at St Mary's including changes within their own living memory • Compare toys today with toys from the past asking and answering questions to explain why these changes occurred 	<ul style="list-style-type: none"> • Understand changing perceptions of crime and punishment within society by creating a chronological timeline of how punishment has changed over time Use relevant resources to research the history of the police force and the impact on society in the UK 	<ul style="list-style-type: none"> • Understand the historical importance of an ancient non- European society by studying the lifestyle and beliefs of the Mayan civilisation • Research the end of the Mayan culture and offer theories as to why this occurred



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 <p>Pioneers Cycle 2 Spring Term</p>	 <p>What a Wonderful World Cycle 2 Spring Term</p> 	 <p>Rule Britannia Cycle 2 Spring Term</p>
<ul style="list-style-type: none"> • Understand the international significance of Neil Armstrong/ Buzz Aldrin and the moon landings • Understand the national significance of Isambard Kingdom Brunel and changes to the UK transportation system • Understand the chronology of how transportation has changed over time 	<ul style="list-style-type: none"> • Devise historically valid questions to research the lives of the explorers Christopher Columbus, Scott of the Antarctic and Ranulph Fiennes and use a selection of relevant sources to find and present their answers 	<ul style="list-style-type: none"> • Understand the impact of Viking invasions and some significant historical figures • Use artefacts and relevant sources to find out about Viking settlements and Viking ways of life • Understand the chronology of Viking invasions in Britain and the impact of these • Understand about the significance of the people and events of the Battle of Hastings
 <p>Dragons, Castles and Kings Cycle 2 Summer Term</p>	 <p>Romans Cycle 2 Summer Term</p>	 <p>Disaster Cycle 2 Summer Term</p>
<ul style="list-style-type: none"> • Ask and answer questions about the events and significance of the Battle of Hastings • Explain the features of Norman Castles and their purpose comparing life in Norman times with life in modern Britain 	<ul style="list-style-type: none"> • Understand the spread of the Roman Empire, the success of the Roman army and the impact this had • Understand the events and chronology of the successful invasion of Britain by Claudius • Understand the impact of the Romanisation of Britain including roads, architecture and Hadrian's Wall <p>Know the significance of Boudicca within East Anglia and nationally</p>	<ul style="list-style-type: none"> • Devise historically valid questions and use appropriate skills to research significant earthquakes/ volcanic eruptions and the impact on the people affected • Use artefacts and historical sources to explore life in Pompeii and the impact of the volcanic eruption