



Happisburgh CE VA Primary & Early Years School

Knowledge-rich Curriculum



Geography

Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
 <p>Let's Explore London Cycle 1 Autumn Term</p> <ul style="list-style-type: none"> Name and locate the world's continents and oceans linked to the journey of Paddington Bear Use basic geographical language to refer to key features of the city of London comparing with the city of Norwich Name, locate and identify the four countries and capital cities of the United Kingdom in comparison to where London is Use maps to identify the United Kingdom and some of the geographical features of London 	 <p>Meet the Flintstones Cycle 1 Autumn Term</p> <ul style="list-style-type: none"> Use maps to locate counties and cities of the United Kingdom, their land use and understand how some of these aspects have changed over time by identifying and comparing with prehistoric sites Describe and understand key aspects of human geography including types of settlement and land use by studying the ancient settlement of Skara Brae Use 4-figure grid references, symbols and keys to understand the position and geography of Skara Brae 	 <p>Greece Lightning Cycle 1 Autumn Term</p> <ul style="list-style-type: none"> Locate Greece and modern day countries inhabited by the Greek empire on a world map focusing on human and physical characteristics, key topographical features (mountains, islands, neighbouring countries, seas) and understand how some of these aspects have changed over time Use map skills to identify lines of longitude and latitude and understand their significance Use 4-figure grid references to identify Greece on a map 	 <p>Poles Apart Cycle 1 Spring Term</p> <ul style="list-style-type: none"> Identify the world's continents on a map exploring similarities and differences between regions and understanding the reasons why Identify seasonal and daily weather patterns in the UK and the wider world by exploring the Equator and North and South poles Understand geographical similarities and differences by studying the human and physical geography of the UK in comparison with the lives of the Inuit people in the arctic region 	 <p>China Cycle 1 Spring Term</p> <ul style="list-style-type: none"> Understand and describe key aspects of physical and human geography in China and compare with the United Kingdom Use maps, atlases and globes to locate China and describe some of the features of the country Describe and understand key aspects of human geography in China including trade links and the distribution of natural resources 	 <p>Invaders Cycle 1 Spring Term</p> <ul style="list-style-type: none"> Use maps, atlases and globes to locate countries and establish the routes taken by invaders and compare and describe features of physical geography to discover why Describe and understand key features of physical and human geography to explain how this caused the end of the Roman occupation of Britain



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 <p>Seasides and Shipwrecks Cycle 1 Summer Term</p> <ul style="list-style-type: none"> Use geographical vocabulary to refer to key physical features of the British/ North Norfolk coastline Name, locate and identify the seas surrounding the UK Use simple compass directions to describe the location of features and routes on a map linked to sea travel Use basic geographical vocabulary to explain why Victorian holiday destinations became popular and compare geographical similarities and differences between an area of the UK (Cromer / Yarmouth?) and a holiday destination in a non- European country 	 <p>Transport Cycle 1 Summer Term</p> <ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom identifying human and physical features and their land use including different forms of transport Use fieldwork to identify key locations and transport links in the local area by creating maps, plans and graphs of popular transport use Identify where key airports are around the world using and understand the significance of GMT and time zones 	 <p>Wild Water Cycle 1 Summer Term</p> <ul style="list-style-type: none"> Locate rivers around the UK and the wider world using maps to focus on cities and countries of Europe and North and South America and identify the continents of the world Name and locate counties and cities of the UK in relation to the position of different rivers, describe how this has had an impact on land use and changes that have occurred over time Use fieldwork to observe, measure, record and present the human and physical features of a local river Use ordnance survey maps and 6- figure grid references to understand the location of rivers in the local area Describe and understand key features of the water cycle
 <p>Memory Box Cycle 2 Autumn Term</p> <ul style="list-style-type: none"> Use fieldwork and aerial photos to study the geography of the school and its grounds and key physical and human features of the surrounding environment Devise a map of the school and local area using basic symbols in a key Use locational and directional language to follow a map of the school Use world maps, atlases and globes to identify the UK and other countries around the world by comparing different world toys and exploring where they come from 	 <p>Crime and Punishment Cycle 2 Autumn Term</p> <p>Use maps, atlases and digital technology to locate countries that continue to use capital punishment</p>	 <p>The Mayans Cycle 2 Autumn Term</p> <ul style="list-style-type: none"> Use maps to identify environmental regions, key physical and human characteristics of modern day countries inhabited by the Mayans Identify the position and significance of the Northern and Southern hemispheres and the equator Understand geographical similarities and differences between the UK and South America



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 <p>Pioneers Cycle 2 Spring Term</p>	 <p>What a Wonderful World Cycle 2 Spring Term</p> 	 <p>Rule Britannia Cycle 2 Spring Term</p>
<ul style="list-style-type: none"> Name, locate and identify the characteristics of the four countries and capital cities of the UK by researching railways and bridges, and where they were built 	<ul style="list-style-type: none"> Describe and understand the key aspects of biomes and vegetation belts Understand how climate has affected plant growth and development of cuisine. Identify the position and significance of the Northern and Southern hemispheres, the Tropics of Cancer and Capricorn, Arctic and Antarctic circle in relation to animal adaptation 	<ul style="list-style-type: none"> Name and locate counties and cities of the UK, their key topographical features and explain the relevance of these for Viking invasion and settlement Locate countries using maps to identify Viking homelands concentrating on environmental regions and key physical and human characteristics
 <p>Dragons, Castles and Kings Cycle 2 Summer Term</p>	 <p>Roman Rule Cycle 2 Summer Term</p>	 <p>Disaster Cycle 2 Summer Term</p>
<ul style="list-style-type: none"> Use geographical vocabulary to refer to key physical and human features exploring where castles were built and why Know where castles were built and use maps to identify the UK and its countries, and the surrounding seas Explore the main mountain regions of the UK and Europe and the world. Use simple compass directions and directional language to create maps 	<ul style="list-style-type: none"> Locate the UK and Italy on a world map, atlas or globe and understand similarities and differences between London and Rome by comparing physical and human geography using appropriate language to describe this Name and locate the countries and cities of the UK identifying physical and human characteristics and topographical features by studying where the Romans travelled in Britain 	<ul style="list-style-type: none"> Describe and understand key aspects of physical geography referring to the position and relevance of fault lines and tectonic plates Identify the cause of earthquakes and volcanoes using appropriate geographical language Name and locate where volcanoes are located and the impact this has on land use