



Happisburgh CE VA Primary & Early Years School

Skills Curriculum



History

Chronological understanding					
Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
<ul style="list-style-type: none"> Sequence people, artefacts or events in chronological order Recount changes in own life time Use words or phrases related to the passing of time e.g before, after, since Use appropriate language to describe the past and present Notice differences between the past and present 		<ul style="list-style-type: none"> Use timelines to place events in order Use dates and terms related to the study unit and passing of time Use appropriate historical terms related to the period and begin to date events Understand more complex terms e.g. BC/AD 		<ul style="list-style-type: none"> Know and sequence key events of the period of time studied Use relevant terms and descriptions periods of time Make comparisons between different times in the past- recognising similarities, differences, influence and significance of events Make connections, contrasts and trends over time Place a period of time/ specific events on a timeline in comparison to other events/ periods of time Use relevant dates and terms 	

Range and depth of historical knowledge					
Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
<ul style="list-style-type: none"> Recognise the difference between past and present events in their own and others' lives Know and recount episodes from stories about the past Recognise why people did things, why events happened and what happened as a result Identify differences between ways of life at different times and make comparisons with life today 		<ul style="list-style-type: none"> Research the everyday lives of people in the time studied Identify the reasons an event occurred and the impact it had on British/ world history Identify the key features and events of the period of time studied Use evidence to reconstruct life in the time studied 		<ul style="list-style-type: none"> Examine the causes of significant events and the impact they had nationally/ internationally Compare the behaviour and beliefs of people with an earlier/ later period of time Write an explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation Know key dates, characters and events of a period of time studied 	



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Interpretations of history

Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
<ul style="list-style-type: none"> Understand the difference between fact and fiction Compare two versions of a past event Compare pictures or photographs of people or events in the past Discuss the reliability of photos/accounts/stories 		<ul style="list-style-type: none"> Identify and give reasons for different ways in which the past is represented Distinguish between different sources - compare different versions of the same story and representations of a period of time Begin to evaluate the usefulness of different sources 		<ul style="list-style-type: none"> Compare accounts of events from different sources and offer some reasons for there being different versions of events Understand and use ways of checking the accuracy of historical sources and consider whether it represents fact or opinion Understand that people come to different conclusions about past events and understand why this is Use books or the internet to research information 	

Historical enquiry

Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
<ul style="list-style-type: none"> Find answers to simple questions about the past from different sources of information including handling artefacts 		<ul style="list-style-type: none"> Use a range of sources to find out about a period of time Use evidence to build up a picture of a past event or a period of time Ask appropriate historical questions Begin to use books and the internet for research Use relevant sources of information to record information about a period of time or a past event 		<ul style="list-style-type: none"> Use evidence to build up a picture of a past event Begin to identify primary and secondary sources Select and use relevant information to develop understanding Bring knowledge gathered from several sources together to create an account of events 	

Organisation and communication



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Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
<ul style="list-style-type: none">• Demonstrate knowledge and understanding of the past in different ways (e.g. role play, drawing, writing, talking)• Describe objects, people and events• Use appropriate language to describe the transition of time and past events		<ul style="list-style-type: none">• Recall, select and organise historical information• Present findings about the past in different ways• Use dates and appropriate terminology correctly• Understand and use subject specific language related to the period of time being studied		<ul style="list-style-type: none">• Recall, select and organise historical information• Present structured and organised findings about the past in different ways making appropriate use of dates and terminology• Present information in the most appropriate form	