



# Happisburgh CE VA Primary & Early Years School

## Skills Curriculum



### Geography

#### Interpretation of geographical information

Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
<ul style="list-style-type: none"> <li>• Begin to use world maps, atlases and globes</li> <li>• Use and create plans to recognise landmarks and basic human and physical features</li> <li>• Use aerial photos to study the geographical features of an area</li> <li>• Use and create local area maps, and be able to understand and use basic symbols in a key</li> </ul>		<ul style="list-style-type: none"> <li>• Use world maps, atlases, globes and digital mapping</li> <li>• Interpret physical and human geography using maps, graphs, plans and data</li> <li>• Understand aspects of physical and human geography in specific locations</li> </ul>		<ul style="list-style-type: none"> <li>• Use and interpret the data shown on world maps, atlases, globes, digital mapping and aerial photographs</li> <li>• Use 4 and 6 figure map references to interpret and explain geographical information</li> <li>• Understand and interpret aspects of physical and human geography in specific locations</li> </ul>	

#### Communication of geographical information

Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
<ul style="list-style-type: none"> <li>• Create plans and maps of the school environment and other areas</li> <li>• Use appropriate geographical language to describe key human and physical features</li> <li>• Use appropriate geographical language to explain location and direction including compass directions</li> </ul>		<ul style="list-style-type: none"> <li>• Use appropriate geographical language to describe geographical features and concepts (GMT, time zones, hemisphere, Tropic of Cancer and Capricorn, biomes and vegetation belts)</li> <li>• Create maps (using a simple key), plans and graphs to present geographical information</li> </ul>		<ul style="list-style-type: none"> <li>• Use appropriate geographical language to describe geographical features and concepts (Northern and southern hemisphere, equator, fault lines, tectonic plates, longitude and latitude)</li> <li>• Create maps (using a key), different types of graph and chart and some forms of digital presentation</li> </ul>	

#### Fieldwork Skills

Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
<ul style="list-style-type: none"> <li>• Use simple fieldwork and observational skills to study the features of an area including taking photos, making observational plans and collecting data</li> </ul>		<ul style="list-style-type: none"> <li>• Use fieldwork skills to observe and record the human and physical features of the local area using different methods such as maps, plans and digital technology</li> </ul>		<ul style="list-style-type: none"> <li>• Use fieldwork skills to observe, measure and record human and physical features by selecting and using different methods including maps, plans, surveys and digital</li> </ul>	



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