

Happisburgh CE VA Early Years and Primary School



Remote Learning Provision

Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When your child is sent home, or you have contacted the school to inform us that your child needs to stay at home, the class teacher will provide you with worksheets to complete in English and maths if you do not have internet access. These will be placed in a plastic box by the top gate on 'The Street' for you to collect. If you do have internet access the class teacher will direct you to specific lessons on the National Oak Academy. These will be broadly in line with what the other children are learning in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

If your child is the only child isolating at home, or part of a small group, you will continue to be directed to lessons on Oak National Academy that continue to be broadly in line with what the children are learning at school. If you do not have internet access, you will be provided with work on paper.

If the majority or all of the class need to remain at home, both the children in school and those at home will follow the same lessons taken from the National Oak Academy. These will be supplemented with links to additional websites that will enhance the learning.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Your child will be expected to complete 3 hours of learning each day: 1 x maths lesson 1x english lesson 1 x foundation subject lesson
Key Stage 2	Your child will be expected to complete 4 hours of learning each day: 1 x maths lesson 1x english lesson 1 x foundation subject lesson Additional lessons in: maths fluency e.g. times-tables grammar, punctuation or spelling

Accessing remote education

How will my child access any online remote education you are providing?

The school has invested in 'Tapestry,' an online journal that allows teachers, parents and pupils to communicate with each other and to share work, documents and videos. You will be given an account which you will be invited to activate. Teachers will post a time-table at the beginning of each week onto Tapestry for the children to access. This time-table will include links to the lessons on Oak Academy that the teachers would like the children to complete.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has a limited number of laptops that parents can request if they are experiencing difficulties in providing their children with online learning due to a lack of suitable devices. These devices will be loaned out on a priority basis.

The school will apply for additional data or will explore acquiring dongles or routers for those parents who do not have any internet access. Certain criteria needs to met in these circumstances. More detail can be found at:

<https://www.gov.uk/guidance/get-laptops-and-tablets-for-children-who-cannot-attend-school-due-to-coronavirus-covid-19#who-can-get-laptops-and-tablets>

Please contact the school if you are having difficulties supporting your child in accessing the online learning. Your child's class teacher will also keep in regular contact with you and discuss how we can best support you.

If you are not eligible for support with internet connection or additional mobile data, your child's class teacher will provide you with a programme of work which may include workbooks or worksheets and advise you on how to support your child.

Once completed, you may deposit the work your child has completed in the class boxes set out at the entrance to the school via 'The Street.' Your child's class teacher will mark the work and offer feedback.

How will my child be taught remotely?

The Oak Academy provides lessons and resources cover a wide range of subjects, for all year groups. Each lesson is delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. The lessons are around an hour-long.

We would like your children to complete the lessons posted on the weekly timetables and submit any completed work on Tapestry where possible. (Exercise books are provided by the school for recording work and can be collected at the beginning at any lockdown or period of isolation). These books will need to be returned to school at the end of the lockdown or isolation period.

Your child's class teacher will also support you and signpost you to other useful websites and activities that we would encourage your child to complete.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The lessons on Oak Academy are easily accessible to children of all ages and your child should be able to access many of them independently. However, you may find it useful to engage on a proportion of the lessons with your child, when you can, in order to be able to offer them support where necessary.

This will also ensure that your child is working safely online.

More information on how to keep your child safe online can be found at:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

We are aware that many of our parents are also required to work from home and / or have other children to support so we will ensure that the learning provided at home is as fully accessible as possible.

You can help your child in accessing the learning by:

- Setting good routines and setting aside regular times for home-learning.
- Help your child to understand what is 'learning' time and what is 'home' time.
- Be ready for learning, have resources to hand.
- Ensuring that your child has breaks between periods of learning.
- Provide opportunities for physical exercise.
- Make sure your child gets enough sleep and stays hydrated.
- Keep in contact with the class teacher on Tapestry, via e-mail and via Zoom meetings.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will be checking Tapestry on a daily basis and responding to as many posts as possible. The teachers will contact you directly in order to offer you additional support if they feel your child is struggling to engage sufficiently in the learning. Weekly zoom meetings will be arranged for you and / or your child to touch base with the class teacher.

Our pastoral support worker will continue to be available to support you through any safeguarding, well-being, behavioural or emotional issues and can be contacted by phoning the school office.

If we have had no contact with you or your child and no evidence of home-learning has taken place, we will make a visit to your home to ensure that we are supporting you in every way we can.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Class teachers will make it clear what pieces of work they would like your child to complete for assessment purposes and send back via Tapestry where possible.

These are likely to be quizzes or final outcomes for the units of work your child has engaged on.

You will also be encouraged to send in examples of work that your child is proud of or has worked hard on.

Class teachers will closely monitor the quality and quantity of work being covered and log this information in order to help them assess the children's achievements.

The class teacher will also listen to concerns and verbal / written feedback from parents and children in order to help them assess your child's understanding of the learning that has been covered.

Teachers will also need to be aware of any areas of learning that has not being covered in order for them to be able to plan ahead once lockdown / isolation has come to an end.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers are very aware of the learning needs of each child in their class and will provided learning that is suitable in meeting these needs. Your child may receive a more bespoke programme of learning that signposts your child to lessons on Oak Academy that your child will be able to access more independently.

Teachers will also provide your child with learning that reinforces basic skills.

Additional resources such as worksheets, visuals and ideas / teaching techniques will be sent out to you on request to help you support your child.

Our SENDCo remains available in offering any additional support that helps meet the specific needs of your child.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The teachers will link the learning your child is expected to complete at home as closely as possible with the learning that is taking place in school, especially in the areas of maths and writing (with grammar, punctuation and spelling).

Your child will be directed to specific lessons on Oak Academy that match the learning in school as well as informing you of the activities available on White Rose Maths that will keep your child in line with those at school.

Teachers will be given the time to communicate with you at home to ensure that any difficulties or questions are addressed .

The staff at Happisburgh CE VA Early Years and Primary School will strive to provide you and your child with all the information and support you need in order to be able to manage periods of isolation or lockdown.

It is important that your child's well – being and learning continues to be at the forefront of everything we do. We continue to have a strong 'open door' policy and we want you to feel confident in contacting us when you need help or have a question that needs answering.